

2019-20

School Performance Report

2019-20



Rebekah Angus,
Superintendent/Principal

Board of Directors

Elissa Dyson, Chair
Andy James, Vice Chair
Joel Anderson, Technology & Curriculum
Lukas Miller, Facilities & Transportation
Melody Bowlby, Community Relations

Staff Information:

1 Part-time Administrator
3 Classroom Teachers
1 Special Education Teacher
4 Part-time Paraprofessionals
1 Transportation Director/Bus Driver
+2 Bus Drivers
1 Part-time Custodian
1 Part-time Maintenance Director
1 Part-time Food Service Director
1 Chef
1 Part-time Tech Director
1 Part-time off Campus Business Manager
2 AmeriCorps Volunteers
20 + Community Volunteers
Several of our staff members perform more than one job. One example is that our Transportation Director is also one of our paraprofessionals listed above.
Total FTE Staff: 9.75

Level of Teacher Education:

3 teachers with Masters Degrees, 1 of whom is National Board Certified

**Enrollment, OCS works with
homeschool families so some students
attend only part time:**

10 Pre-School children
6 Kindergarteners

4 First graders
5 Second graders
10 Third graders
1 Fourth grader
5 Fifth graders
8 Sixth graders
3 Seventh graders
5 Eighth graders

Student Ethnicity:

87.4% Caucasian
9% Black
1.8% Native American
1.8% Hispanic

Student/Educator Ratio:

7:1

A message from our Superintendent/Principal

The Onion Creek School District is pleased to provide our annual performance report. In this report you will be able to read about our school, our assessments, technology, goals, plans and other indicators of student learning and improvement. We are very proud of each and every student who graduates from the eighth-grade at Onion Creek.

At Onion Creek School we believe parents are the most important educators in the lives of their children. We value the partnership between family and school. We also realize that within our community lies a wealth of knowledge, skills, and experience which can benefit and enrich the educational experience of every student. We invite and encourage all parents and community members to become involved in our school. You can:
Volunteer your time and expertise at school or at events,
Support fundraising activities,
Attend events and activities,

Join a committee,
Attend school board meetings,
Let us know how we are doing.

Onion Creek Student Activities:

Onion Creek School offers many opportunities for students to grow and learn. Some of the activities we offer:
Academic excellence with hands-on curriculum,
Student led museums/culminating projects,
Opportunities for performance and public speaking,
Art curriculum and activities,
Student led conferences,
Activities that encourage physical exercise,
Encourage healthy eating habits,
Community service opportunities...

Indicators of Student Learning:

Students are given challenging research-based curriculum in all subject areas. Supplemental materials are added to the curriculum to support individual learning.
Onion Creek School offers a warm, safe environment conducive to productive growth in academics and healthy development as individuals.
Students are actively involved in all aspects of learning using all learning tools available: visual, auditory, hands-on and technology.
Students are given the opportunity to learn about the environment by actively exploring our surrounding ecosystems.
Evidence of learning is shared with parents and community through school museums and student led conferences.
Student led conferences help parents understand their students' responsibilities and pride for their own work and progress.

Assessments:

Onion Creek School District provides an on-going cycle of assessments to identify students who need help or are meeting and/or exceeding learning expectations. Onion Creek students participate in the following assessments:

<u>Test Taken</u>	<u>Grade</u>
SBA (Smarter Balance Assessments, Reading, Writing, Math)	3rd-8th
MSP (Measure of Student Progress, Science)	3rd-8th
AIMSWEB (Reading and Math)	K-8th
Wright Group (Reading)	K-3rd
SRI (Reading)	4th-6th
QRI (Reading)	7th-8th
Woodcock Johnson (Special Programs)	K-8th
CBA (Classroom Based Assessments)	3rd-8th
<i>in Arts, P.E., Social Studies & Technology/Computer Literacy</i>	

Our school works to identify best practices for district assessments in math, science and social studies.

At a small school such as ours, test scores vary greatly from year to year. This is because of the very small numbers of students being tested, often only 3 to 5 students per grade... always fewer than 10. For this reason, the year to year scores are not "statistically reliable" and not required to be reported to the public as in districts that test numerous students. We use test scores to look at individual student's growth over time. We make district wide improvements in areas that support individual growth and targeted improvements in specific classes and subject areas, including SLPs(Student Learning Plans) for those student testing below grade level in specific subjects but do not qualify for an IEP (Individual Education Plan). We also screen for students exceeding grade

level to be identified as highly capable and given more rigorous curriculum in the areas in which they qualify.

2019-20 School Improvements:

Curriculum: Our district uses research-based curriculum for our students. The 3rd through 8th grade students use an online supplemental math program called ALEKS in addition to our Math Connects text curriculum and supplemental materials.

Future plans are:

- To begin looking at piloting math curriculum either K-5 or K-8 in the 2020-21 school year.

Technology: Every student has access to computers throughout the day. In 2017-2018 we purchased Chromebooks to provide a 1:1 ratio of students to computers. These purchases were made possible through a special technology fund given to our school from the federal government for educational technology enrichment.

Staff: Each of our K-8 classrooms is taught by a highly qualified, certificated teacher, including our special education teacher. Pre-school is taught by a paraeducator.

Facilities: We made several facilities improvements this year:

- We secured a state Healthy Kids/Healthy Schools Grant for the roof over the slab,
- We secured a state Urgent Repair Grant that replaced the roofs on the Cottage and the 1981-Guertin Building,
- Thanks to the community the Capital Projects Levy money paid for the painting of the inside and out of the 1917 Building, and
- Thanks to Inspirus Credit Union for its generous donation. With it we were able to purchase new blinds for the campus; many windows had no blinds and this was a safety issue.

Future plans are:

- To replace the aged phone system with Capital Projects Levy money,
- To secure an ADA (Americans with Disabilities) Grant to build a ramp extending from the platform outside the office to the main campus and to extend it from the office to the slab on the playground, and
- Secure a Healthy Kids/Healthy Schools Grant to replace the existing playground structure.

Safety and security: At Onion Creek School we hold safety meetings four times a year. We installed more security cameras throughout the campus and plan to continue to do so with Capital Project Levy money until all blind spots are covered.

Professional Development: Teachers attend three full days of professional development on campus annually and approximately twice a month school has early release on Fridays for teacher pro-d. Para-educators are also highly qualified and attended two days of pro-d with teachers to improve their skills as well. The Superintendent/Principal attends administrative pro-d annually. Support staff attended workshops to improve their skills in their areas of expertise.

2019-2020 District Instructional Budget Information:

Expenditures

Total Expenditures:	\$1,107,280
Transfers to TVF (buses):	Depreciation \$20,000
Basic Ed. Expenditures:	\$430,396
Basic Education Expenditures	
Per pupil:	\$14,299

Revenue

Local	\$51,543
State	\$955,683
Federal	\$90,751
Donations	\$10,000
Total Resources	\$1,107,977

Awards and Grants 2019-2020

Title I, Part 4, Program \$37,835: Title I funds enable every student at Onion Creek School to receive needed additional assistance with core academic subjects.

Learning Assistance Program, LAP \$ 27,400: These funds are also used to support students who need additional assistance with core academic subjects.

Title IV, Part D \$10,000: These funds are used for technology, training, software and updates.

Title II, Part A Teacher/Principal Quality \$2,449: Funds in this program are used for professional development of our staff, giving us the opportunity to improve all levels of instruction.

Small Rural Schools Achievement Program (SRSAP), \$6,474: Funds are used to support technology and curriculum development.

IDEA-B \$10,240: Primarily used to support our Special Education Program.

Highly Capable \$889: These funds are used to enhance the education of our highly capable students.

Fresh Fruit & Vegetable Grant \$2,000

Teacher/Principal Evaluation Program, TPEP \$2,211

Nurse Corps \$1,155

National Certification Bonus \$12,927

School Improvement Plan:

Our school's *School Improvement Plan (SIP)* is based on the nine characteristics of highly effective schools, as determined by the Office of Superintendent of Public Instruction. We have a shared focus and vision which inspires and supports life-long learning and re-learning. Staff members believe that all students can learn and meet

high standards. Effective instructional and administrative leadership supports a safe, efficient and effective learning environment with high standards and expectations for all. All staff meet and collaborate together across grade levels. Research-based teaching strategies and materials are used and curriculum is aligned with the Washington State Academic Learning Standards and the Common Core Standards. Different assessments are used to identify students' strengths and weaknesses. Additional support and instructional time is provided to students when needed, and before and after school tutoring is available from our AmeriCorps volunteers. All staff are supported and encouraged to attend trainings to improve instruction and student learning. At our school students feel respected and connected with the staff and are engaged in a rigorous learning environment. We involve parents and community members as partners in educating our students and hold four Community Advisory Meetings annually.

ONION CREEK SCHOOL DISTRICT #30

**2006 Lotze Creek Road
Colville, WA 99114**

Phone: 509-732-4240

Fax: 509-732-6114

***Annual Performance Report
2019-2020***

